After the journey of fifteen days, I arrived at Plagarable, but to me disappointment, I found no school there. The next of foreign education and heen already transferred to Tokio where I am living now. The name of Rei-o-gi-Juku or Puku-gawa & privite school and Kai-sei-jo we eminent. I resolved to enter one of these schools. Ther sojourning for Couple of months at Wagasaki, I empasked for yokohama with a company of four friends. I spent five days for the voyage on the board of P.M. I the N. York. and arrived at the port and sorn came up to this city. Having entered at once Rai-seinja, I took up for the first time the attack of English. At this time, the agatem of instruction and mode of discipline were quite different from what they are at present. Instruction was given much by native toutors and we had reading lessons only once or timice a-mee. with English or American teachers. The chief work of abudents consisted and we never tried to commit to memory any important facts or from it them. Such system of instruction was of course very important pacts or house fected. By this reform, the currienlum of freign colleges was introduced the name Sie- 20km in contradistinction to the colleges was introduced in the name system which was called Ken-sokn. I believe Mr. Katsgirki, of Saga, one of the first who proposed the plan of this reform. Thus, the new words their sopen in Raiseigo. Raiseigo at the peachisinely the seisopen, while Pinkugawa was the defender of the hensely, hur lately be has changed his views and is now rather inchined to the sureken How this time, The study of foreign languages became universal. The anjurior ity of Enropean politics, literature, philosophy, science, and arts excited a miration of those who studied anything about the subject. Translations of miscellaneous useful books by Firkugawa, Uchida and others, and very of law books by Mitag Ruse and others had certainly a great influence upon the